Name: Edward Bromke			Grading Quarter: 2	Week Beginning: 10/30/2023	
School Year: 2023			Subject: English		
Monday	Notes:	Objective:  • After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.  Lesson Overview:  • Bellwork – Kinds of Sentences (Imperative, Declarative, Interrogative, Exclamatory)  • Class Novel  • From A to Z  • NoRedInk -  • REVIEW Thesis Statement  • REVIEW Argumentative Writing  • REVIEW Reasons and Relevant Evidence  • Draft			Academic Standards: RI.9-10.1; W.9- 10.1.A, W.9- 10.1.B, W.9- 10.1.C, W.9-10.4, W.9-10.5, W.9- 10.6, W.9-10.10; SL.9-10.1.A
Tuesday	Notes:	writing che essay in re Lesson Overview:  Bellwork -	ecklist, students will draft sponse to a prompt.  Kinds of Sentences (Imp ive, Exclamatory) el Z	nt Model draft and reviewing a a meaningful argumentative erative, Declarative,	Academic Standards: RI.9-10.1; W.9- 10.1.A, W.9- 10.1.B, W.9- 10.1.C, W.9-10.4, W.9-10.5, W.9- 10.6, W.9-10.10; SL.9-10.1.A

	Notes	Objectives	Acadomic
	Notes:	Objective:	Academic
		After reading an excerpt of a Student Model draft and reviewing a	Standards:
		writing checklist, students will draft a meaningful argumentative	RI.9-10.1; W.9-
		essay in response to a prompt.	10.1.A, W.9-
_			10.1.B, W.9-
Wednesday			10.1.C, W.9-10.4,
		Lesson Overview:	W.9-10.5, W.9-
] [9]			10.6, W.9-10.10;
Sd		Bellwork – Sentence Fragments	SL.9-10.1.A
γE		Class Novel	32.3 10.1.71
		From A to Z	
		NoRedink –	
		Essay Draft	
	Notes:	Objective:	Academic
		After reading an excerpt of a Student Model draft and reviewing a	Standards:
		writing checklist, students will draft a meaningful argumentative	RI.9-10.1; W.9-
		essay in response to a prompt.	10.1.A, W.9-
		essay in response to a prompt.	10.1.B, W.9-
			•
Thursday		1	10.1.C, W.9-10.4,
L T		Lesson Overview:	W.9-10.5, W.9-
ď			10.6, W.9-10.10;
\ VE		Bellwork – Sentence Fragments	SL.9-10.1.A
		Class Novel	
		From A to Z	
		NoRedInk –	
		Essay Draft	
	Notes:	Objective:	Academic
		After reading an excerpt of a Student Model draft and reviewing a	Standards:
		writing checklist, students will draft a meaningful argumentative	RI.9-10.1; W.9-
			10.1.A, W.9-
		essay in response to a prompt.	10.1.A, W.9-
			-
		1	10.1.C, W.9-10.4,
Friday		Lesson Overview:	W.9-10.5, W.9-
lay			10.6, W.9-10.10;
`		Bellwork – Run-on Sentences	SL.9-10.1.A
		Class Novel	
		From A to Z	
	NoRedInk —		
		Essay Draft Due	